

Care Coordination Initiatives

Objective 5.2: Increase by 10% the number of individuals with Special Health Care Needs (SHCN) and their families who report receiving cross-sector care coordination, by 2030.

Kansas SHCN Landscape Assessment: To better understand current care coordination functionality across sectors, the Title V CSHCN Director will lead an environmental scan focused on how families are assessed for services. This will include exploring what information is currently being collected by internal programs, grantees, and key partners, for the identification of existing tools, workflows, or data systems used in the assessment process.

Information may be gathered through surveys, focus groups, or structured interviews with care coordinators and partner organizations. The goal of this activity is to identify gaps, redundancies, or opportunities to align assessment practices and improve coordination across systems that serve children and youth with special health care needs.

CSHCN Systems Alignment and Integration: KS-SHCN and Medicaid Partnership: The Title V CSHCN Director will continue to seek key partnerships for improving cross-sector collaboration by identifying opportunities that strengthen partnerships between health care providers, schools, community organizations, social service agencies, and other sectors involved in serving children and youth with special health care needs (CYSHCN).

This will include:

- Mapping existing partnerships and identifying key stakeholders across systems (e.g., Medicaid, local health departments, early childhood programs, family support organizations, and education systems).
- Setting up and conducting introductory conversations or partner interviews to learn more about each organization's current work, priorities, and connection points with CYSHCN and their families.
- Identifying opportunities for systems alignment, shared training, or streamlined referral pathways.
- Beginning a focused exploration of the KS-SHCN and Medicaid partnership, with the goal of understanding current collaboration points and uncovering opportunities for enhanced coordination and joint planning.

By the end of FFY26, summary of key system partners will be developed along with potential areas of alignment and recommended next steps for deeper partnership in future years.

Care Coordinator Training and Workforce Development: As the SHCN Program continues to undergo significant staffing and structural transitions, there is a need to establish consistent, high-quality training and support for care coordinators. The Care Coordination team is central to ensuring families of children and youth with special health care needs receive effective, family-centered, and cross-sector care. FFY26 will focus on laying the groundwork for a standardized care coordination training framework that reflects national best practices while honoring Kansas-specific needs and context.

To support this effort, the Title V CSHCN Director will lead an exploratory phase focused on:

- Reintroducing the Kansas-developed [Holistic Care Coordination Toolkit](#) to SHCN staff, particularly those new to their roles or impacted by program transitions.
- Engaging in peer learning opportunities with the other Title V CYSHCN Directors to gather insights into successful workforce development strategies and cross-sector coordination practices.

- Identifying 3–5 priority practices or tools from the Kansas toolkit and the [National Care Coordination Standards for Children and Youth with Special Health Care Needs](#) to begin developing our own internal core trainings focusing on a variety of learning styles.
- Gathering informal feedback from the SHCN team on training needs, content gaps, and preferred methods of learning and support.

By the end of FFY26, the SHCN Program will:

- Identify core content areas and capacity needs for deeper training in FFY27.
- Draft an outline for a standardized care coordination training and onboarding framework.
- Explore mechanisms to integrate the Kansas toolkit and national standards into ongoing professional development, including technical assistance, peer exchange, and role-specific support.